











David BARRETT

“Caring for others is more than just a skill — It's about empathy, resilience, and the passion to improve lives. My goal is to help students embrace these qualities and prepare them for a rewarding journey in the healthcare sector.”

David BARRETT has 15 years of experience as a trainer and assessor in the aged care and disability sectors. His roles have included support worker, aged care carer, and leisure and lifestyle coordinator. He is passionate about improving clients' quality of life and bringing smiles to their faces.

As an educator, David tailors his teaching to meet individual learners' needs, believing that education is not a "one size fits all" process. He focuses on building both the technical skills required for caregiving and fostering empathy, resilience, and work ethic. David's goal is to prepare students for a successful career in healthcare, ensuring they are ready for the mental and physical demands of caregiving. Through his supportive and personalised approach, he empowers students to take their first steps toward a rewarding future in aged care and disability services.

Why Study at AUIPT?

-  Industry Experienced Trainers
-  Excellent Student Support
-  Flexible Timetable
-  Flexible Payment Plan
-  Convenient Campus Location
-  Facilities
-  Career Support
-  Pathway To Higher Education





AUSTRALIAN INSTITUTE OF
PROFESSIONAL TECHNIQUE

Unlock Your Future in Aged Care or Disability Support at the Australian Institute of Professional Technique (AUIPT) !

A Rewarding Career as a Caregiver or a Disability Support Worker

Embark on a rewarding career in Aged Care or Disability Support, where every day presents an opportunity to make a meaningful difference in someone's life. By choosing this career path, you become a vital part of providing compassionate care and enhancing the quality of life for the elderly or those living with disabilities. It's a profession that combines your passion for helping others with the deep satisfaction of knowing you're improving lives, making it one of the most fulfilling and respected careers in Australia.

Work Placement

As part of the assessment requirement of the units of competency, students must complete mandatory specified work hours.

AUIPT will arrange these placements at no extra cost.

If you're already employed at an aged care or disability support center, you can opt to continue your work placement there for added convenience and flexibility.

**Refer to the course description specific hours requirement*

Career Pathway



Personal Care Assistant (PCA)

Residential Support Worker

Aged Care Support Worker

Disability Support Worker

Disability Team Leader

Community Care Manager



Our Courses



**CHC33021 Certificate III in Individual Support
(Ageing & Disability)** CRICOS Course Code: 117008J



CHC43015 Certificate IV in Ageing Support
CRICOS Course Code: 117005A



CHC43121 Certificate IV in Disability Support
CRICOS Course Code: 117006M



CHC52025 Diploma of Community Services
CRICOS Course Code: 118829H



CONTACT US



03 9123 8338
0413 511 668



AUSTRALIAN INSTITUTE OF
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COMMUNITY SERVICES



CHC33021 | CERTIFICATE III IN INDIVIDUAL SUPPORT (AGEING & DISABILITY) CRICOS Course Code: 117008J



This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Units of Competency

CORE UNITS

HLTWHS002	Follow safe work practices for direct client care
HLTINF006	Apply basic principles and practices of infection prevention and control
CHCCOM005	Communicate and work in health or community services
CHCLEG001	Work legally and ethically
CHCDIV001	Work with diverse people
CHCCCS040	Support independence and wellbeing
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS041	Recognise healthy body systems
CHCCCS031	Provide individualised support

ELECTIVE UNITS

CHCAGE013	Work effectively in aged care
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS020	Work effectively in disability support
CHCAGE011	Provide support to people living with dementia
CHCPAL003	Deliver care services using a palliative approach
CHCDIS012	Support community participation and social inclusion

Location	Ground Floor, 301-311 Flinders Lane, Melbourne VIC 3000
Duration	52 weeks including 8 weeks holiday
Delivery and Assessment Mode	Face-to-face in the classroom or Blended Learning Work Placement: Student must have completed at least 120 hours of work. The RTO work placement coordinator will assist to find a work placement.
Entry Requirements	<p>Applicants will be assessed against the following criteria:</p> <ul style="list-style-type: none"> • Applicant must be over the age of 18 • Year 11 certificate or equivalent; OR • Holders of an AQF qualification level III and above; OR • Applicants with no formal qualification and have experience within the industry may also be considered. <p>English Proficiency:</p> <ul style="list-style-type: none"> • Score of IELTS 6.0 or equivalent; OR • Copy of any international English test results (e.g. PTE of Score 47); OR • Completing the AUIPTLC English Placement Test to achieve an IELTS 6.0 or equivalent English proficiency; OR • Proof that the student has successfully completed an English Language course with an Australian educational institution exiting at an Advance Level; OR • Any AQF qualification at the Certificate III level or above in any discipline area delivered and assessed in English; OR • Statement from an educational institution or similar evidence that confirms that English was the language of instruction if at least five years' studies completed in Australia, UK, USA, Canada, New Zealand, South Africa or Republic of Ireland. <p>Please note: All students must complete a Language, Literacy, Numeracy and Digital (LLND) during orientation. Students who do not complete a LLND during orientation will be required to complete one before the course commences to ensure the program's suitability and assist AUIPT in identifying any additional support needed during their study.</p>
Possible Occupational Outcomes	Accommodation Support Worker, Care Service Employee, Care Worker, Care assistant, Client Assistant, Community Access Coordinator, Community House Worker, Community care worker, Disability Service Officer, Family Support Worker, Field Officer (Community Services), Food Services Deliverer, Home care assistant, In Home Respite Worker, Nurse's Aide, Planned activity assistant, Residential Care Worker, Residential Support Worker, Residential aide, School Support Officer (Disability), Senior Personal Care Assistant, Transport Support Worker
Fees & Charges	Please refer to our website www.auipt.edu.au for updated information.